



SLP Pre Conference Early Track Schedule

Thursday, October 19, 2023

Directors

Directors: Ali Lewandowski, MA, CCC-SLP and Diana Rose Becker, MS, CCC-SLP

The Fall Voice Early Career SLP Pre-Conference is intended for current graduate students, Clinical Fellows, or SLPs who have fewer than five years of experience treating voice and upper airway disorders. The theme for this year's conference is "Stepping Into Your Practice". Emphasis will be placed on finding your own "voice" as both a professional and a clinician. Participants will leave this pre-conference with recommendations and tools to apply immediately in their developing careers.

7:00-8:00 AM	Registration & Continental Breakfast
8:00-8:05 AM	Opening Remarks
<ul style="list-style-type: none"> 8:05-8:30 AM 	<p>Looking for a Job? Notes from the other side of the application. Diana Rose Becker (she/her), MS, CCC-SLP</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <i>Objective #1 : To address frequently asked questions and stressors reported by SLPs during early career job applications.</i> <i>Objective #2 : To identify which components of the early career application and resume are most important for a clear and concise representation of your skills.</i>
8:30-9:15 AM	<p>Defining your goals: Clinical Fellowship Year vs. Career (Panel) Jenny Erpenbeck (she/her) MS, CCC-SLP; Sam Kridgen (she/her), MS, CCC-SLP; Brian E. Petty (he/him), MA, CCC-SLP; Kathryn W. Ruckart (she/her) MS, CCC-SLP</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <i>Objective #1: Discuss the benefits and shortcomings of a voice specialized fellowship</i> <i>Objective #2: Discuss ways to integrate voice, swallowing and upper airway evaluation and intervention in a multitude of clinical settings</i> <i>Objective #3: Develop a plan to increase VUAD clinical skills in their current work setting</i>
9:15-10:00 AM	<p>Under the Influence: The Risks and Rewards of Social Media Sarah K. Brown (she/her), MS, CCC-SLP; Julianna Litts (she/her), MA, CCC-SLP Maurice E. Goodwin, M.S., CCC-SLP (He/Him)</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <i>Objective #1: To discuss the benefits and risks of social media in a professional setting</i> <i>Objective #2: To discuss how to advance the field (spreading awareness, sharing research, etc) through these mediums</i> <i>Objective #3: To discuss the intersection of evidence based practices in speech pathology with social media</i>
10:00-10:30 AM	BREAK
10:30-11:15	<p>Gender Affirming Voice Care: Considering Your Role(s) as a Novice Voice SLP Desi Gutierrez (they/them), MA, CCC-SLP; Jess MacKimm (she/they), MS, CCC-SLP; Brett Welch (he/him), MS, CCC-SLP</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <i>Objective #1: Identify unique needs of gender diverse patients compared to other voice patients.</i> <i>Objective #2: Develop a plan to increase cultural humility and ongoing education regarding gender diverse populations</i>
11:15 AM - 12:00 PM	<p>When to say NO (...to patients) (Panel) Laura Habich (she/her), MS, CCC-SLP; Andrew Lee (he/him), MA, CCC-SLP, Brianna Williams (she/her), MS, CCC-SLP</p> <p><i>Objectives:</i></p>

	<ul style="list-style-type: none"> • <i>Objective #1: Participants will develop the ability to identify situations where saying "no" is ethically and clinically necessary, ensuring patient safety, maintaining professional integrity, and upholding the scope of practice.</i> • <i>Objective #2: Attendees will learn techniques to communicate a refusal while preserving the patient-clinician relationship sensitively.</i>
12:00-1:30 PM	LUNCH on your own
1:30-2:15 PM	<p>Follow the Leader! (But who's the leader?!)</p> <p>Grace Cutchin (she/her), MM, MS, CCC-SLP; Aaron M. Johnson (he/him), MM, PhD, CCC-SLP, Jonelyn Langenstein (she/her), MM, MS, CCC-SLP, BCS-S; Alex Schenck (she/her), MS, CCC-SLP</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> • <i>Objective #1: As a result of this activity, the participant will be able to apply principles of voice therapy in real-time patient interactions to avoid formulaic approaches.</i> • <i>Objective #2: As a result of this activity, the participant will be able to adaptively connect patient goals to therapeutic techniques.</i>
2:15-3:00 PM	<p>Upper Airway Toolkit</p> <p>Emily Nauman (she/her), MA, CCC-SLP; Jane Reynolds (she/her), PhD, CCC-SLP; Adrianna Shembel (she/her), PhD, CCC-SLP</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> • <i>Objective #1: Define characteristic history and symptom presentation of patients with inducible laryngeal obstruction (ILO) and cough hypersensitivity syndrome (CHS).</i> • <i>Objective #2: Describe typical activities completed during the initial assessment of patients with ILO and CHS.</i> • <i>Objective #3: Observe live demonstration of at least two ILO and CHS treatment strategies and modifications of these to meet patient needs.</i>
3:01-3:30 PM	BREAK - Afternoon will resume in joint session with the SLP Pre Conference Regular Track
3:30-4:55 PM	<p>Skills on display: A live-action voice therapy challenge</p> <p>Edie Hapner (she/her), PhD, CCC-SLP; Ruchi Kapila (she/they), MS, CCC-SLP; Brian Petty (he/him), MA, CCC-SLP; Melanie Tapson (she/her), MSc, Reg. CASLPO</p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> • <i>Objective #1: Discuss how similar therapy techniques are administered differently between clinicians</i> • <i>Objective #2: Discuss the effect of expertise on how therapy techniques are presented and explained</i> • <i>Objective #3: Utilize various methods for establishing a therapeutic alliance with a new patient</i>
3:30-4:00 PM	Introduction and Patient 1
4:01-4:20 PM	Patient 2
4:21-4:55 PM	Patient 3 and Discussion
4:55-5:00 PM	Closing Remarks
5:00-6:00 PM	Reception



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